

INDUSTRIAL TRAINING INSTITUTE BALASORE  
Centre of Excellence (Estd:1957)

2023-24

Stay Fit.. Learn Skill and Serve The Society Honestly.

# ASPIRE Vol.3

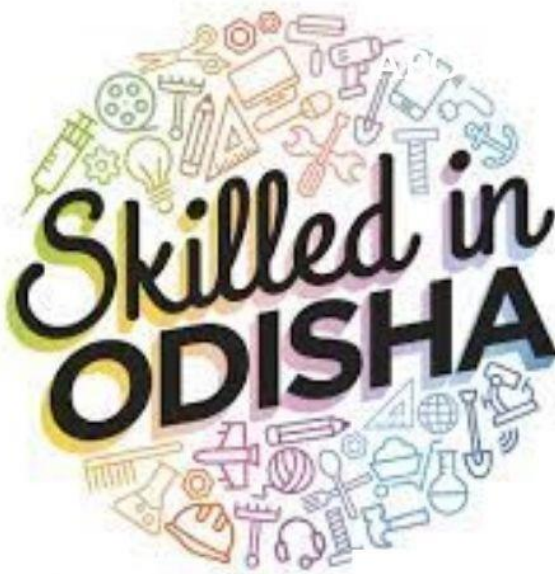


Industrial Training Institute

Industrial Training Institute, Balasore

Government of Odisha

ଶିକ୍ଷା ତାଲିମ ଅନୁଷ୍ଠାନ, ବାଲେଶ୍ଵର, ଓଡ଼ିଶା ସରକାର



## Facilities

- Classroom & Workshop
- Holistic Development
- Library
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- Mock Practice Question Sets
- Industry Visits
- Placements
- Social Service

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# ABOUT THE INSTITUTION

The Industrial Training Institute was established in the year 1957 to meet the increasing demand of craftsmen during the second plan period. The Institute has been upgraded into centre of Excellence in electrical sector by DGE&T, Ministry of Labor and Employment, Govt. of India, New Delhi during the year 2006-07. This Institute has taken a new dimension at this stage after it has been upgraded into centre of excellence in respect of



infrastructural facilities with additional workshop, classroom, toilets for both boys and girls, good drainage system and beautiful environment. A very well equipped sophisticated communication lab is there for improving the communication skill of the trainees both C.O.E and C.T.S. The total strength of Govt. ITI Balasore is 1448 including 252 C.O.E learners. The IMC of ITI, Balasore has been constituted vide industries Department, Govt. of Odisha resolution no. 625/Ind dated 10.01.2005.

## Unique Aspects of ITI Balasore

- ✓ This year ITI Balasore got the best ITI award from DTE&T.
- ✓ Also our 05 trainees are got appointed as ATO in different ITIs, 27 joined OPTCL & 33 joined OHPC. It's a proud moment for all of us.
- ✓ Balasore ITI focusing on the technical skilling of the students by taking up the overhauling operation and routine maintenance work by the trainees.
- ✓ GD sessions has been made compulsory for each unit to make them through in all subjects and give them Quality training and hence make them employable.
- ✓ Though all ITI does AITT exam but here quality of the exam is maintained.
- ✓ In 55<sup>th</sup> All India Skill Competition Balasore was awarded as the best ITI because of TURNER Trade and its excellent workshop job preparations.
- ✓ Micro teaching is compulsory for each and every faculty in order to check training quality as well as to provide the best teaching technique.
- ✓ Communication skill and stress interview skills has been more emphasis to enhance learners communication skills.
- ✓ All ATO's are working towards how the trainees capable of de-assemble and again assemble of at least 1 machine of their trades.
- ✓ The IT lab is been taken special care for the online examination and online interview of the trainees.

# IMPACT OF CHANGE LEADERS IN GROUND LEVEL

- ✓ Everyday there is a morning assembly done where we recite National Anthem, Pep talk by students and even we make students to read the newspaper to be aware of the current happenings and even improve their communication.
- ✓ Tata STRIVE also focusing mainly on communication as well as grooming of the learners.
- ✓ Learners are very much aware of the sustainability projects which are known as Learn-X (Learning By Doing). In which they have created a beautiful vertical garden, a garden in the premises and even a horticulture field near hostel.
- ✓ Now days even learners are greeting their faculties and all.
- ✓ Learners of Balasore ITI have taken initiative to make the campus plastic free by doing projects like “Plastic free campus” and waste management’s.
- ✓ Placement work happened smoothly with good numbers of placement records.



# MISSION..VISION & VALUES



## MISSION

- ❖ *Transform Society through Skilled Professionals.*



## VISION

- ❖ *Our Physical, Digital and Intellectual Infrastructure would be among the best of the Country.*
- ❖ *At least a third of our Graduates will be Women.*
- ❖ *We will provide the environment to create Great Entrepreneurs and Globally Employable graduates.*
- ❖ *We will forge Industry Partnership at an international level.*



## Values

- ❖ *Discipline*
- ❖ *Integrity*
- ❖ *Teamwork*
- ❖ *Empathy*
- ❖ *Creativity*

# PRINCIPAL'S DESK



## Welcome Message

*Dear Reader,*

On Behalf of the editorial team it is a great pleasure, humanity and honor that I welcome you to this inaugural second issue of our ITI Balasore Magazine “*Aspire –Vol. III*” based on **THE BEST PRACTICES** like training, events and achievements of the last year 2023-24.

I would like to thank all the trainees, trainers for their participation and contribution and Tata STRIVE change leaders of Govt. ITI Balasore for striving hard to provide the students with the latest knowledge and skill that would help them stand out in this fiercely competitive world. It will be our endeavor to make your experience very enriching and memorable.

**ER. KRUSHNA CHANDRA ROUT**  
Principal

# TRAINING OFFICERS' DESK

## MR. DEEPAK KUMAR MUDULI

I take this opportunity to congratulate the editor and the entire team of "Aspire-III" magazine for realizing and making it impressive for the readers. The efforts put in by all are highly praise-worthy. Let the spirit of good works continue and keep up the journey towards excellence and lifelong learning.



## MR. UMA CHARAN SATPATHY (Retired)

I congratulate the team whose relentless efforts have made this edition of "Aspire-III" accessible to us. This magazine gives an insight into the imagination and creativity of our trainers & learners. As a Training Officer of Govt. ITI Balasore, it gives immense pleasure to experience the new endeavor of launching the magazine "Aspire-III". This magazine is well designed and presented impressively.







### MR. SURENDRA PRASAD NAYAK (Retired)

"Learning is a lifelong process" with the quote I congratulate the team of "Aspire-III" magazine who dedicatedly strived hard to launch this magazine. It gives me immense pleasure to announce that our institution has always kept the bench mark and will continue in this near future.

### MR. ADWAITA KUMAR LENKA (Retired)

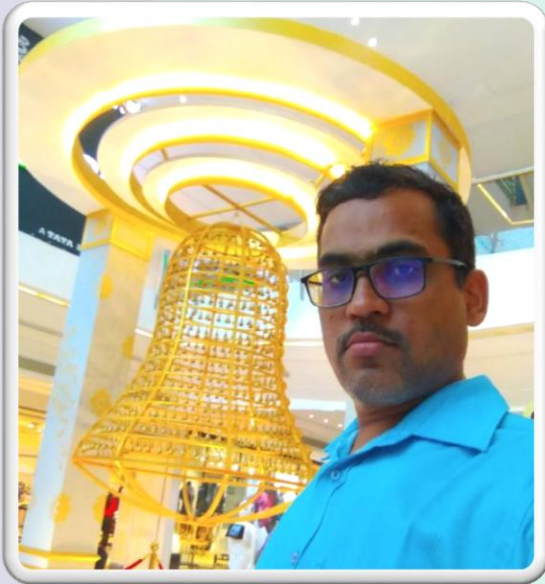
"Recognizing that learning is a journey without end, I extend my heartfelt congratulations to the team behind the successful launch of 'Aspire-III' magazine. Your dedication and hard work are truly commendable. I am thrilled to announce that our institution has consistently set high standards and will continue to do so in the future."



# APPRENTICESHIP & PLACEMENT OFFICER'S DESK

## MR. PURNENDU KAR

*(Apprentice In-charge)*



I take this opportunity to congratulate the editor and the entire team of "Aspire-III" magazine. It is the conviction, and dedication of the principal, Management, students & staff to continue in its pursuit of excellence. The positivity and team spirit which binds us together has stood the test of time as we move ahead treating every hurdle as a rung on the ladder of success

## MR. BIMAL KUMAR TALDI

*(Placement In-charge)*



We celebrate the release of **ASPIRE-III**, the ITI's third magazine, with much delight, humility, and expectation. Welcome to our journal, everyone! This journal's main goal is to educate, engage, inspire, and amuse a wide range of readers, including ITI alumni, faculty, staff, students, parents, and other friends. In the end, our goal is to enhance more lives and, as a result, our communities. I'd like to use this chance to express my gratitude to everyone who offered their time to help the journal succeed.



Yeseko Dandia

(Change Leader)

## **The Power of Self-Belief**

In the journey of life, one of the most influential factors determining success is not just talent or opportunity, but rather an unwavering belief in oneself. Self-belief, often underestimated, is the cornerstone of personal growth and achievement. It's the fuel that propels individuals past obstacles, fuels ambition and transforms dreams into reality.

Believing in yourself means having confidence in your abilities, decisions, and potential. It's about acknowledging your worth and understanding that you can overcome challenges and achieve your goals. While it may sound simple, cultivating self-belief is a profound process that requires introspection, resilience, and a willingness to challenge self-doubt.

The journey towards self-belief begins with self-awareness. Understanding your strengths, weaknesses, values, and aspirations lays the foundation for building confidence. Take the time to reflect on your past achievements and recognize the skills and qualities that helped you succeed. Celebrate your victories, no matter how small, and use them as evidence of your capabilities.

However, self-belief is not just about recognizing strengths; it's also about embracing imperfections. Accept that failure and setbacks are inevitable parts of life's journey. Instead of letting them diminish your confidence, see them as opportunities for growth and learning. Every setback is a chance to reassess, adapt, and come back stronger.

Surrounding yourself with a supportive network can also bolster self-belief. Seek out mentors, friends, and family members who believe in your potential and encourage you to pursue your dreams. Their encouragement and constructive feedback can provide the reassurance needed to push past doubts and fears.

Moreover, positive self-talk plays a crucial role in fostering self-belief. Replace self-limiting thoughts with affirmations that reinforce confidence and resilience. Remind yourself of your worth and capabilities, especially during moments of uncertainty or adversity. By cultivating a positive inner dialogue, you can silence the voice of doubt and cultivate a mindset of empowerment.

Another key aspect of self-belief is setting realistic yet challenging goals. Establishing clear objectives gives you a sense of purpose and direction, motivating you to take action and pursue your dreams with conviction. Break down larger goals into smaller, manageable tasks, and celebrate each milestone along the way. As you achieve success, your confidence will continue to grow, reinforcing your belief in yourself.

Furthermore, embracing failure as a natural part of the learning process is essential for building self-belief. Instead of viewing failure as a reflection of your abilities, see it as an opportunity to refine your skills and approach. Learn from your mistakes, adapt your strategies, and persevere with determination. Remember, it's not the absence of failure that defines success, but rather the resilience to keep moving forward despite it.

Ultimately, self-belief is a choice, a commitment to trust in your abilities and embrace the journey toward personal growth and fulfillment. It's about recognizing that you are worthy of success and capable of achieving greatness. By nurturing self-belief through self-awareness, resilience, positive support systems, and a growth mindset, you can unlock your full potential and create the life you envision.

In conclusion, believing in yourself is not just a cliché; it's a fundamental principle that shapes our experiences and shapes our destinies. Cultivate self-belief, and watch as doors of opportunity open, challenges become conquerable, and dreams become attainable. As Henry Ford once said, "Whether you think you can or you think you can't, you're right." So, dare to believe in yourself, for it is the first step towards realizing your extraordinary potential.

## The Demand and Respect for Skilled Individuals in the 21st Century

In today's dynamic and competitive world, the demand and respect for skilled individuals have reached unprecedented heights. From technological advancements to business innovation, skilled professionals are the driving force behind progress and success in various industries. Let's delve into why skilled individuals are in such high demand and garner immense respect in the professional realm.

**Driving Innovation and Progress:** Skilled individuals are the architects of innovation. Their expertise and specialized knowledge enable them to push boundaries, think creatively, and develop groundbreaking solutions. They excel at Problem-solving, critical thinking, and decision-making, making them indispensable assets to any team or company.



*Mr. Ranjan Giri*

*(Change Leader)*

**Delivering High-Quality Work:** One of the hallmarks of skilled individuals is their commitment to excellence. They consistently deliver high-quality work, meet deadlines, and exceed expectations. Their attention to detail, and dedication set them apart and earn them the trust and admiration of their peers and superiors.

**Earning Respect and Recognition:** Skilled individual's expertise and accomplishments speak volumes about their capabilities and professionalism. Whether it's receiving awards, promotions, or opportunities to lead, skilled professionals are valued and esteemed members of the workforce.

**Driving Economic Growth:** The impact of skilled individuals extends beyond the workplace. They drive economic growth by fueling innovation, creating job opportunities, and driving productivity. Their contributions ripple through industries, sectors, and communities, contributing to a vibrant and thriving economy.

**Career Advancement and Opportunities:** Skilled professionals enjoy abundant career opportunities and avenues for growth. Their in-demand skills open doors to diverse roles, responsibilities, and leadership positions. They are sought after by top employers who recognize the value they bring to the table.

In conclusion, being a skilled individual in the 21st century is not just beneficial but essential for personal and professional growth. It empowers individuals to adapt, innovate, and excel in a fast-paced and competitive world.

Thank You 😊

## **BOSSISM Vs MANAGER**

Bossism and Manager are two distinct approaches to leadership within an organization. Bossism typically connotes a more authoritarian and controlling style, where the emphasis is on giving orders and expecting compliance without much room for discussion or input from subordinates. Bosses often focus more on their own authority and power rather than on developing their team or fostering a positive work environment. This approach can lead to a lack of motivation, creativity, and collaboration among team members.



On the other hand, Manager is more about facilitating and coordinating the efforts of a team to achieve common goals. Managers are expected to provide direction and guidance but also to empower their team members, encourage collaboration, and foster a positive work culture. Effective managers focus on building relationships, developing their team's skills, and creating a supportive environment where everyone feels valued and motivated to contribute. In summary, while bossism tends to be more autocratic and focused on authority, Manager is about leadership, empowerment, and creating a collaborative and productive work environment.

## **FAVORITISM**

Favoritism, the practice of showing unfair preferential treatment to certain individuals over others, can deeply impact the work environment. It creates a sense of inequality, breeding resentment and diminishing morale among those who are not favored. This can lead to a toxic work culture where individuals feel undervalued and demotivated, affecting their productivity and job satisfaction.

Moreover, favoritism undermines the principles of meritocracy and fairness, which are essential for a healthy and inclusive workplace. When promotions, raises, or opportunities for growth are perceived to be based on favoritism rather than merit, it can lead to a lack of trust in leadership and organizational processes.

Furthermore, favoritism can erode teamwork and collaboration. When individuals believe that their efforts will not be recognized or rewarded fairly, they may be less inclined to collaborate or support their colleagues, leading to a breakdown in communication and cooperation within teams.

In conclusion, favoritism creates a negative work environment characterized by resentment, demotivation, and a lack of trust. It is detrimental to organizational culture and can hinder overall performance and success.



## Sr. Project Manager's Desk

**Ms. Sanjogita Mishra**

Balasore is one of the oldest Government Training Institute where Tata STRIVE has had its Presence for the longest duration.

Hence the impact is deeper. Govt ITI Balasore is also a role model for some of the smaller ITIs. We are thankful to the Principals of ITI Balasore, who have extended their unflinching support to us. We pledge many more years of meaningful association with this ITI where we will put in our best effort to create world-class TVET experiences for the ITI students. I wish the learners, teachers, trainers, and Principals of this ITI FOR bringing a unique edition of **Aspire, Vol-III** which is aligned with the ITI value system. Good to see the ITI contributing values through various best practices. Enjoy reading this Magazine!



Mission, Vision, Values which are set by DTET are aligned with growing technology and rapid development of the youth of our state. Here Govt ITI Balasore has set many examples in recent years which showcase Values by staff and learners. With these positive values, the institute is constantly trying to accomplish the set of Visions. I wish all the very best to our learners and staff who are giving a constant effort to transform our society through skilled professionals.

**Mr. Chidananda Mallick**  
Project Manager

# OUR ROLE MODEL



**Nirmalya Satapaty** hails from Tundara village in Balasore district. His family comprises his father, Pratap Chandra Satapaty, his mother, Gayatri, who is a homemaker, and an elder sister. Currently, he is employed as an Attendant cum Technician (ACT) at SAIL, Rourkela, earning a monthly salary of approximately Rs. 12,900/-.

Nirmalya Satapaty hails from Tundara village in Balasore district. He completed his matriculation at Brajasundar High School in Remuna and pursued his 12th board education at Baruneswar Mahavidyalaya. In 2020, he enrolled in Govt. ITI Balasore and successfully graduated in 2022. Nirmalya's dedication and focus on his studies were evident throughout his academic journey. He held great respect for his teachers and mentors, constantly seeking

their guidance to excel in his pursuits.

Daily, he devoted 6 to 7 hours to self-study, diligently reading, writing, practicing, and reviewing his work each night. These invaluable study practices, instilled by his principal, paved the way for his remarkable achievement as AIR-1 in the AITT examination, bringing pride not only to him but also to the institution.

His hard work and dedication extended to competitive exams, and in April 2023, he successfully cleared the examination for the Steel Authority of India, securing a position as Attendant cum Technician (ACT) with a monthly salary of Rs. 12,900. Nirmalya's positive outlook on life and career consistently led him to perceive opportunities in every aspect of his journey.



**Jaypal Sethi** was born on 2nd April 2002 from village Sakhari in Balasore district. His family includes his father, mother and his other siblings. His father Sambunath Sethi is a farmer. His mother Jyotsnarani Sethi is a housewife. Jaygopal completed his matriculation in the local high school. His father handled all the finances in the family. He never let his family know about what difficulties he faced. His father being a strong head always kept in mind that his family never faced any difficulty, especially his children. After completion of ITI. He always dreamt to get a govt. job. He preferred the job over studies. After a year of hard work, he achieved his dream job in postal department as a Branch Post Master at Baripada, Mayurbhanj district.

Though belonging to the poor farmer's background, Jaygopal Sethi did not let the effect of financial crisis to hover upon him. He was mentally very strong and hardworking to achieve his goal.

He has achieved a successful career by now as a Branch Post Master in Central Government Department, Postal department, at Baripada, Mayurbhanj district, Odisha.

# ROLE MODELS

## Pride Of Govt ITI Balasore



**MR. N. DAVID**  
DRDO - CHENNAI



**MR. CHINTAMANI DAS**  
ASIAN PAINT-BENGALURU



**MR. BIKASH RANJAN MAHANA**  
ORDNANCE FACTORY -HYDERABAD



**MR. GIRIJA SHANKAR BEHERA**  
ORDNANCE FACTORY -BALANGIR



**MR. HIMANSHU PATRA**  
TATA STEEL-JAIPUR



**MR. ABHINASH NAYAK**  
TATA MOTORS-BHAWANIPATNA



**MR. SUSHANT BHABA**  
ATOMIC ENERGY -TELANGANA



**MR. MR. BI BEKANANDA SAHOO**  
EMIRATES GLOBAL -DUBAI



**MR. CHANDAN KU GIRI**  
NESCO, ODISHA



**MR. JAGANNATH KAR**  
SAMSUNG INDIA



**MR. PADMANAV DAS**  
MAYOR BISCUIT



**MR. SADASHIV SAMANTA**  
RAJA RAMANA CENTRE



**MR. SANJAY KU BISWAL**  
MAYUR BISCUIT



**MR. SUSHANT KU BEHERA**  
NESCO N TPNODL



**MR. TUSHAR RANJAN DAS**  
MAYUR BISCUIT



**MR. CHITTA RANJAN DASH**  
NESCO



# PLACEMENT CELL

Placement is the process of assigning specific jobs and work places to the selected candidates. It involves putting square pegs in to square holes i.e. matching the individual learners and the job. Correct placement is in no way less important than accurate selection. It allows a candidate to put the theory of what they have learnt in their institution into real life practice. It not only helps to gain extra knowledge and lifelong skills that a candidate can carry forward to their future career but also introduces the candidate to the world of work.



## Inside & Outside Odisha Placements.



# APPRENTICESHIP MELA

Organizing an Apprenticeship Mela at Government ITI Balasore every quarter can be highly beneficial for learners. It provides them with regular opportunities to explore various apprenticeship programs offered by different employers and industries. By attending these events, learners can learn about the skills in demand, career pathways, and job opportunities available through apprenticeships. They can interact directly with employers, ask questions, and make informed decisions about their future careers. Additionally, the mela can help learners build networks and connections within the industry, increasing their chances of securing apprenticeship placements and kick-starting their careers effectively.



# MOU BETWEEN TPNODL & GOVT ITI BALASORE



The signing of the memorandum of understanding (MOU) between ITI Balasore and TPNODL, with Er. Krushna Chandra Rout, Principal of Govt. ITI Balasore, and key representatives like Mr. Sriballav Singh (Chief HR), Mr. Nilesh Pothande (Chief Ops), and Mr. Tapan Patra (HOD Safety) from TPNODL, signifies a pivotal moment in bolstering regional skill development endeavors. This agreement solidifies a commitment to collaborative efforts aimed at advancing vocational training and fostering expertise in the region.

The involvement of prominent figures from both institutions underscores the significance of this partnership. With ITI Balasore being a reputable institution in technical education and TPNODL being a key player in the energy sector, their collaboration holds immense promise for skill enhancement and workforce empowerment.

Through this MOU, various initiatives, such as training programs, workshops, and knowledge exchange activities, are anticipated to be implemented. These endeavors are expected to equip individuals with the necessary skills and competencies required to meet the demands of the evolving job market, particularly in sectors aligned with TPNODL's operations. Furthermore, this partnership is likely to create avenues for mutual learning and innovation, ultimately contributing to the socioeconomic development of the region. By harnessing the expertise and resources of both parties, the MOU sets a solid foundation for sustainable growth and prosperity through enhanced skill development initiatives.



# UNICEF (SWATCHATA ABHIJYAN) Participation By Salma Nisha

Miss. **Salma Nisha**, representing trade ICTSM, actively contributed to the UNICEF Swachhata Abhiyan Program by delivering a speech via video recording. Her participation in this initiative showcased her dedication to promoting cleanliness and hygiene, aligning with the objectives of the program to improve sanitation practices and create awareness about the importance of cleanliness in communities.

In recognition of her significant contribution, Salma Nisha was honored with an award. This acknowledgment underscores her commitment and efforts toward advocating for a cleaner and healthier environment. By leveraging technology to disseminate her message, Salma Nisha effectively reached a wider audience, amplifying the impact of her advocacy and inspiring others to join the cause of promoting cleanliness and hygiene practices. Salma Nisha's involvement serves as a commendable example of proactive engagement in social initiatives aimed at fostering positive change and improving the well-being of communities.



# ACTIVITIES @ ITI

## PARENT & TEACHER MEETING

Parent & teacher meeting is one of the important activity of any educational institution. It is a great opportunity for both the teacher and parents to work for the betterment of the child. It is held for the valuation of an academic and non-academic performance of the student. It helps to know and work for the child's performance.

The meeting is organized thrice in a year in the ITI. The main motive is to prevent behavioral and academic related issues, build positive relationship etc. The educators focus all students to thrive, and for this it requires both parties for that to happen.



## ONE TO ONE DISCUSSION:

Individualized meetings foster connection and feedback with students.

It conferences as a tool for building a rapport with students. The educators get to know the wellbeing of their students and provide assistance accordingly.

The students are given individual pastoral care and counseling.



## GUEST LECTURER SESSION:

In a guest lecture, students get new perspectives and opinions that are often missed in a regular class. A guest lecture gives students a better opportunity to learn about an explicit topic in a way that gets them involved in the class and actively join in a more convenient way of teaching.



# OUTSIDE ACTIVITIES

## INDUSTRIAL VISIT:

Industrial visit is considered to be the most tactical method of teaching. It is a part of the curriculum activities for the development of the students. Its main aim is to provide students an insight into the internal working of industries in the industrial world. The students get a chance to learn something outside the college walls. Industrial visits are arranged by the institution for the students.



## MONTHLY PRINCIPAL REVIEW MEETING

A review meeting also called evaluation meeting is an opportunity to review performance, whether it be personal or organizational, can be improved in the future. This review meeting help the institution better understand how to optimize the performance, identify the loop holes and how to make improvements.

## SCHOOLS VISITS

There is a special team that visits different schools to motivate the students to pursue ITI course. They provide a highlight to the students on how to build career in the industrial world. This not only implants a dream in the mind of the students but also helps them to think and pursue a professional training course to build their career.



# INTEGRATED YOUTH DEVELOPMENT PROGRAM-INITIATIVE OF NUA ODISHA

As part of the **NUA-Odisha** initiative, an **IYDP** (Integrated Youth Development Program) event unfolded in Balasore, encompassing a spectrum of sports, cultural, and social activities. The culmination of this event was marked by a closing ceremony graced by esteemed dignitaries including **Shri Dattatraya Bhausaheb Shinde, IAS, District Collector & Magistrate of Balasore, and MLA Shri Swarup Das**, who presided as the chief guest. Several other notable figures also attended to commemorate the occasion.

Spanning four days, the program witnessed enthusiastic participation from students in both cultural and sporting events. Their fervor and dedication resulted in numerous victories, with prizes awarded to the triumphant students by the aforementioned dignitaries. This collaborative effort between the government and local communities not only promoted youth development but also fostered a sense of camaraderie and achievement among the participants, underscoring the significance of such initiatives in nurturing holistic growth and engagement within society.



# ROAD SAFETY AWARENESS CAMPAIGN

Students from Govt. ITI Balasore actively engaged in a road safety awareness rally, jointly organized by the Regional Transport Office and their institution. The event, graced by the esteemed presence of Rasmi R. Dalabehera, Balasore RTO, as the guest of honor, commenced with the inauguration of the rally by Mr. Dalabehera himself.

A total of 200 students from Govt. ITI Balasore enthusiastically participated in the rally, demonstrating their commitment to promoting road safety and responsible driving practices within their community. Their active involvement not only highlighted their dedication to the cause but also emphasized the importance of youth engagement in advocating for safer roads.

The collaborative effort between the Regional Transport Office and Govt. ITI Balasore underscored the significance of partnerships in addressing crucial issues like road safety. Through such initiatives, awareness is raised, and steps are taken toward fostering a culture of safety and adherence to traffic regulations among citizens.



## STUDENT OF THE MONTH DEC 2023



### STUDENT OF THE MONTH

PARAMETERS: [Attendance, Grooming, Communication, Records]

The student of the month must be a diligent student, completing his/her assignments on time, showing strong effort to learn the subjects. The student of the month demonstrates excellent behavior, grooming inside and outside the classroom, is well-mannered, and respectful to peers and teachers.



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## From all Jr. and Sr. trades

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TATA TRUSTS



# Tata STRIVE, in collaboration with Govt. ITI organized a Blood Donation Camp

On March 13th, a blood donation camp was held, organized by Tata Strive in partnership with Govt. ITI Balasore and The Sambad News Agency. The event saw a commendable turnout, with students and faculty from ITI voluntarily participating in donating blood, contributing to the success of the initiative. A total of 159 units of blood were collected, showcasing the generosity and solidarity of the community towards supporting healthcare efforts.

The collaborative efforts between Tata Strive, Govt. ITI Balasore and Sambad facilitated the smooth execution of the camp, ensuring proper arrangements were in place. As a token of appreciation for the successful coordination and execution of the event, the Sambad news agency presented an appreciation certificate, acknowledging the organizers for their efforts in conducting the blood donation camp efficiently and effectively. This event not only demonstrated the spirit of altruism but also highlighted the importance of collective action in addressing healthcare needs within the community.



## ସରକାରୀ ଆଇଟିଆଇ ପକ୍ଷରୁ ବିଶାଳ ରକ୍ତଦାନ ଶିବିର

ରକ୍ତଦାନ କଲେ ଅନୁଷ୍ଠାନର ଛାତ୍ରଛାତ୍ରୀ, ଶିକ୍ଷକ ଓ କର୍ମଚାରୀ ୧୬୦ ମୁନିଟ୍ ସଂଗୃହୀତ



କଟକ, ୧୩ମାର୍ଚ୍ଚ (ବିଏ) : ସରକାରୀ ଆଇଟିଆଇ ପକ୍ଷରୁ ଏକ ବିଶାଳ ରକ୍ତଦାନ ଶିବିର ଆୟତ୍ତ ହୋଇଛି । ଏହି ଶିବିରରେ ୧୬୦ ମୁନିଟ୍ ରକ୍ତ ସଂଗୃହୀତ ହୋଇଛି । ଏହି ଶିବିରରେ ଅନୁଷ୍ଠାନର ଛାତ୍ରଛାତ୍ରୀ, ଶିକ୍ଷକ ଓ କର୍ମଚାରୀମାନଙ୍କର ସାମିଲିକା ଥିଲା । ଏହି ଶିବିରରେ ରକ୍ତଦାନ କରିବା ପାଇଁ ଆଗ୍ରହ ପ୍ରକାଶ କରିଥିବା ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କ ସଂଖ୍ୟା ୧୫୯ ଥିଲା । ଏହି ଶିବିରରେ ରକ୍ତଦାନ କରିବା ପାଇଁ ଆଗ୍ରହ ପ୍ରକାଶ କରିଥିବା ଶିକ୍ଷକମାନଙ୍କ ସଂଖ୍ୟା ୧ ଥିଲା । ଏହି ଶିବିରରେ ରକ୍ତଦାନ କରିବା ପାଇଁ ଆଗ୍ରହ ପ୍ରକାଶ କରିଥିବା କର୍ମଚାରୀମାନଙ୍କ ସଂଖ୍ୟା ୧ ଥିଲା । ଏହି ଶିବିରରେ ରକ୍ତଦାନ କରିବା ପାଇଁ ଆଗ୍ରହ ପ୍ରକାଶ କରିଥିବା ମୋଟ ଲୋକଙ୍କ ସଂଖ୍ୟା ୧୬୧ ଥିଲା । ଏହି ଶିବିରରେ ରକ୍ତଦାନ କରିବା ପାଇଁ ଆଗ୍ରହ ପ୍ରକାଶ କରିଥିବା ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କ ସଂଖ୍ୟା ୧୫୯ ଥିଲା । ଏହି ଶିବିରରେ ରକ୍ତଦାନ କରିବା ପାଇଁ ଆଗ୍ରହ ପ୍ରକାଶ କରିଥିବା ଶିକ୍ଷକମାନଙ୍କ ସଂଖ୍ୟା ୧ ଥିଲା । ଏହି ଶିବିରରେ ରକ୍ତଦାନ କରିବା ପାଇଁ ଆଗ୍ରହ ପ୍ରକାଶ କରିଥିବା କର୍ମଚାରୀମାନଙ୍କ ସଂଖ୍ୟା ୧ ଥିଲା । ଏହି ଶିବିରରେ ରକ୍ତଦାନ କରିବା ପାଇଁ ଆଗ୍ରହ ପ୍ରକାଶ କରିଥିବା ମୋଟ ଲୋକଙ୍କ ସଂଖ୍ୟା ୧୬୧ ଥିଲା ।



# CONVOCATION CEREMONY

Govt ITI Balasore, conducted a convocation ceremony for all India rank holder, state rank holders. A total of 10 students were awarded and felicitated at the ceremony. 01 student was all India rank holder, 09 students were state rank holders. The program was presided by Ms. Yeseko Dandia. All the staffs of the institution attended the ceremony. Er. Krushna Chandra Rout the honorable principal of the institution presented the annual report and highlighted the institute's performance and achievements of the students. Honorable chief guest Sri Dattatraya Bhausahab Shinde, IAS Collector of Balasore district awarded the students.



# KOSOMBO MELA



During the Kosomba Mela, students from Govt. ITI actively engaged by staging a thought-provoking drama addressing the societal issues of child marriage and the eradication of the dowry system. Through their performance, they aimed to raise awareness and advocate for social change. Portraying the detrimental impacts of these practices, the students emphasized the importance of education, empowerment, and progressive values. Their compelling depiction not only entertained the audience but also sparked meaningful conversations about these pressing issues. By utilizing their platform creatively, the Govt. ITI students



## Mr. Biju Pattnaik Mini Marathon Race

At the Biju Pattnaik Mini Marathon Race, students from Govt. ITI Balasore showcased their athletic prowess. Among them, **Suresh Pradhan**, representing the **Fitter Trade**, clinched the prestigious **1st prize**, demonstrating exceptional skill and endurance. Following closely behind, **Kanhei Sethi**, also from the **Fitter Trade**, secured the **second-place prize**, showcasing remarkable determination and speed throughout the race. Notably, **Rajkishore Giri**, representing the **Electrician Trade**, displayed a commendable performance, earning the 3rd prize. The event not only highlighted the students' physical fitness but also celebrated their dedication and competitive spirit. Through their participation and achievements, they brought honor to their institution and inspired their peers to pursue excellence in both academics and athletics. The success of Suresh Pradhan, Kanhei Sethi, and Rajkishore Giri serves as a testament to the talent and commitment fostered within the Govt. ITI Balasore community.



# LEARNX

The students of Govt. ITI showcased its innovative prowess through LearnX projects focusing on design thinking, entrepreneurship, and advocacy for local initiatives alongside the United Nations' Sustainable Development Goals (SDGs) promoted by UNICEF. These projects encapsulated a multifaceted approach toward addressing real-world challenges, emphasizing the importance of creativity, critical thinking, and community engagement. By integrating design thinking methodologies, students developed solutions that were user-centered and tailored to meet the specific needs of their communities. Additionally, their entrepreneurial endeavors aimed to foster economic empowerment and sustainability, contributing to local development efforts. Furthermore, the incorporation of UNICEF's 17 SDGs into their projects underscores their commitment to global sustainability and social responsibility. Through their innovative projects, the students not only demonstrated their technical skills but also showcased their dedication to creating positive impact and advancing the principles of sustainable development at a grassroots level.



Deepak Kumar Chaudhary, now our sports change leader at Govt. ITI Balasore but previously Hemanta Kumar Nayak was working as our Sports change leader, they have the responsibility for conducting classes in physical education, yoga, and a variety of ongoing games. Under his guidance, students actively participate in Shramdaan, contributing to community service. Adhering to a structured timetable, physical activity classes are conducted regularly, ensuring students engage in diverse sports activities. Whenever competitions are announced, students diligently practice to compete with other teams, fostering a culture of healthy competition and teamwork.

Additionally, the Body Mass Index (BMI) of each student is meticulously recorded, reflecting our commitment to monitoring their physical well-being. At Govt. ITI, student development is paramount. We prioritize not only academic excellence but also the holistic growth and health of our students. Through a comprehensive approach that emphasizes both mental and physical well-being, we strive to nurture well-rounded individuals capable of excelling in all aspects of life.

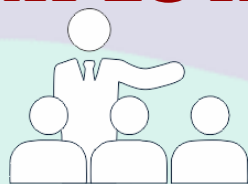


# MOBILIZATION & ADMISSION PROCESS

Aligned with our Key Responsibility Area (KRA), our team actively engages in mobilization efforts. We conduct outreach activities in various government schools, offer block-level counseling sessions, and provide in-house counseling for registered government Child Care Institutions (CCIs). During these sessions, we educate about the technical education programs available at Govt. ITI, highlighting the schemes and benefits of studying with us. Moreover, we elaborate on the myriad prospects and job opportunities awaiting individuals who choose to pursue their education at Govt. ITI. Through these initiatives, we aim to effectively communicate the value and opportunities available through our institution.



# NIMI TTT-EMPLOYABILITY SKILLS



# TRAIN THE TRAINER

In August 2023, Govt. ITI Balasore hosted a 5-day intensive NIMI Train-the-Trainer (TTT) program for 26 private ITI instructors, focusing on implementing an updated curriculum for employability skills. Led by master trainers Yeseko Dandia and Itishree Das, with valuable support from Mr. Bimal Kumar Taldi, the program provided theoretical insights and hands-on learning methodologies. Equipped with pedagogical techniques, instructors were empowered to cascade the training effectively. Principal oversight ensured smooth arrangements. Post-successful completion, all instructors received certificates, aiming to enhance ITI students' employability and foster a skilled workforce.



# HOSTEL VISIT

Throughout the summer, ITI classes convened in the mornings. Following these sessions, subject faculties were directed to visit hostels, where they meticulously examined students' notebooks, assessed their understanding, and evaluated their preparation. Special attention was devoted to slow learners, alongside other students, ensuring comprehensive support. This initiative aimed to bolster learning outcomes and cater to the diverse needs of students, fostering an environment of academic excellence and inclusive education.





# NEW INITIATIVES

1. Monthly tests are a standard practice at ITIs, covering all trades and subjects. Following the completion of each module, assessments are conducted to gauge student progress. Upon the release of results, students with subpar marks undergo counseling sessions and are encouraged to involve their parents in discussions aimed at improvement. This proactive approach ensures that struggling students receive the necessary support and guidance, fostering an environment of academic growth and personal development. By addressing challenges early and involving parents in the process, ITIs strive to enhance student performance and overall educational outcomes.
2. Government ITI Balasore has initiated a proactive measure to support its pass-out students' career prospects. Question papers tailored for various government entrance exams and job preparations are provided. This endeavor aims to enhance students' chances of securing favorable placements and ensuring their prosperity. By offering targeted resources for exam preparation, the ITI seeks to equip its graduates with the skills and knowledge necessary to excel in competitive environments. This initiative underscores the institution's commitment to facilitating the professional growth and success of its alumni, thereby contributing to their overall advancement and socio-economic well-being.

## Unity in Action: Fostering Team Spirit for Success

In our team, we uphold a profound sense of mutual support and solidarity, standing together to tackle challenges collectively. We approach our problems collaboratively, finding solutions through shared effort and cooperation. Celebrating each team member's birthday is a cherished tradition, marked by cake-cutting ceremonies and team treats to uplift spirits. We firmly believe in the strength of our team, recognizing that our unity fosters resilience and enables us to

accomplish our goals. Through fostering a supportive environment, we cultivate a culture where every individual feels valued and empowered, ensuring that together, we can overcome obstacles and achieve success.



# SHRAMDAAN

Shramdaan, or voluntary labor, is a powerful concept that promotes community engagement and physical activity among ITI (Industrial Training Institute) students. Integrating shramdaan into their routine not only fosters a sense of responsibility towards their surroundings but also instills teamwork and discipline.

As part of their physical activity regimen, ITI students can participate in shramdaan by dedicating time to cleaning their campus, and nearby public spaces, or even contributing to local community development projects. Engaging in activities such as sweeping, gardening, or painting not only improves the aesthetics of their environment but also provides a practical outlet for physical exertion.

Beyond the physical benefits, shramdaan cultivates a sense of ownership and pride in one's surroundings, fostering a spirit of civic responsibility among students. Moreover, it serves as a platform for students to bond with their peers and instructors, promoting camaraderie and teamwork.

Incorporating shramdaan into the physical activity routine of ITI students not only promotes their well-being but also nurtures a generation of socially conscious and proactive citizens.



# L LEARNERS CORNER



## ତୁମେ

### ଏସ୍. ରବିନାରାୟଣ



ତୁମେ ଗୋ ଆସ ସପନ ଦେଖେ  
ପ୍ରୀତିର ସାଗର ନେଇ  
ହୃଦୟେ ମୋର ଲହଡ଼ି ଖେଳେ  
ତୁମରି ଛୁଆଁ ପାଇଁ।

ତୁମେ ନଥିଲେ ମନ-ଗହନରେ  
ତପସା ଯାଏ ଛାଇ  
ଆସିଲେ ତୁମେ ସୁରୁଜ ଉର୍ଦ୍ଧ  
ଆଲୋକ ନୂଆ ନେଇ।

ଆଜି ତାଲିଛି ତୁମରି ଛବି  
ପ୍ରେମର ରଙ୍ଗ ନେଇ  
ସାଇତି ରଖେ ନିଜ ଭିତରେ  
ଦୀନିକା ପ୍ରେମ ଦେଇ।

ମୁଁ କି ସତେ ଚନ୍ଦ୍ରମା ତୁମର  
ତୁମେ କି ମୋର କଲି  
ସପନ ରଙ୍ଗେ ନିଜିତି ନୂଆ  
ତୁମରି ଭାବନା ନେଇ।

ନିତି ରହିଥାଅ ମୋହରି ସାଥେ  
ଏନିତି ସାଥେଟେ ହୋଇ  
ଆସୁଥାଅ ଗୋ ସପନ ଦେଖେ  
ପ୍ରେମର ସାଗର ନେଇ।



### \*\*\*ମୋର ସିଏ ??\*\*\*

ଆଖି ତୁମର ଉଜ୍ଜ୍ୱଳ ନଇ,  
ଛୁଡ଼ି ବାକୁ ଇଚ୍ଛା ହୁଏ ।  
ଓଠ ତୁମର ଗୋଲାପ ପାଖୁଡ଼ା,  
ଛୁଇଁ ବାକୁ ଇଚ୍ଛା ହୁଏ ।  
କେଶ ତୁମର ଶିଉଳି ଲତା,  
ଛନ୍ଦି ବାକୁ ଇଚ୍ଛା ହୁଏ ।  
ମନ ତୁମର ସୁନାଳ ଗଗନ,  
ଉଡ଼ି ବାକୁ ଇଚ୍ଛା ହୁଏ ।  
ମୁଖ ତୁମର ପୂର୍ଣ୍ଣମୀ ଜ୍ୟୋତ୍ସ୍ନା,  
ଚାହିଁ ରହିବାକୁ ଇଚ୍ଛା ହୁଏ ।  
ଶରୀର ତୁମର ପଙ୍କ ପାଖୁଡ଼ା,  
ଛୁଇଁ ବାକୁ ଇଚ୍ଛା ହୁଏ ।  
ବର୍ଣ୍ଣନା କଲେ ସରିବନି ଲେଖା,  
ସତେ!! ତୁମେ କି ମୋର ସିଏ ?.....

ଏସ୍. ରବିନାରାୟଣ

### ସେ ମୋତେ ଚାହିଁଛି...

ମୁଁ ଜଣେ ବାଳକ। ଯାହା ମନରେ ହଜାରେ ବି ମୋ ପରି ସମାନ ଗତିରେ ଚାଲିଥାଏ। ତାକୁ ଚାହିଁ ପ୍ରଶ୍ନ ଥାଏ ଆଉ ନିଜ ସହ କଥା ହେବାକୁ ଭଲ ଲାଗେ। ଚାହିଁ ଗଲାବେଳେ ବାଙ୍କ ରାସ୍ତାରେ ଗଛ ସହ ପିଟି ହେଇ ସନ୍ଧ୍ୟା ବେଳେ ସାଇକେଲ ଧରି ସାଙ୍ଗମାନଙ୍କ ସହ ପଢ଼ିଗଲା। ସେ ମୋତେ ଦେଖି ମୁରୁଚି ହୁଏଥାଏ। ସେ ମୋର ଦେଖିବାକୁ ଯାଇଥିଲା। କିନ୍ତୁ ଆସିଲା ବେଳେ ମୁଁ ଏକା..... ପୁଣି ରାତି ଅନେକ ନିଶି କହିବାକୁ ଚାହୁଁଥାଏ, ହେଲେ କହିପାରୁ ନଥାଏ। ସାଇକେଲ ଚଳାଇ ତାକୁ ପୁଣି ଚାହିଁ ହେଲାଣି। ମେଳାଠାରୁ ଘରକୁ ପହଞ୍ଚିବା ପାଇଁ ଅଧସଂସାର ରାସ୍ତା ଥାଏ। ରାସ୍ତା ପୁରା ଶୁଦ୍ଧଶାନ୍ତ ଓ ଅନ୍ଧକାର। ମୁଁ ସାଇକେଲ ଧାରେ ଧାରେ ଚଳାଇ ଚାଲିଥାଏ। ମନ ଭିତରେ ଚର ଆଉ ତା'ର ଅନେକ ସାଙ୍ଗସାଥୀଙ୍କୁ ବି ଆଣିଛି, ହେଲେ ବହୁତ ପ୍ରଶ୍ନ ଘୁରି ବୁଲୁଥାଏ। ହଠାତ୍ ତାକୁ ମୁଁ ଦେଖିଲି। ମନ ଭିତରେ ସବୁ ଫାଙ୍କା ହୋଇଗଲା। କିଛି କହିବାକୁ ଚାହୁଁଛି, ହେଲେ କିଛି କହି ପାରୁ ନାହାଁନ୍ତି। ଛୋଟରୁ ଆଜିଯାଏ ବ୍ୟସ୍ତ ଭିତରେ ନିଜ ଲୋକଙ୍କ ସହ ଦେଖା କରିବାକୁ ସମୟ ମିଳେନି, ହେଲେ ତାକୁ ଦେଖି ମନ ପୁରିଗଲା। ତା'ର ହେହେରା ମୋ ଆଖି ଓ ମନକୁ ସାଇ ନଥାଏ। ବାସ୍ ତାକୁ ହିଁ ଦେଖୁଥାଏ ଓ ମନେ ମନେ ଜଗଦବାନଙ୍କୁ ଚାଲୁଥାଏ, ତା' ସୁନ୍ଦର ଗୋରା ଦେହରେ ଉପରେ କାହାରି ନକର ନ ଲାଗୁ। ମୁଁ ଚାଲିଥାଏ ଓ ସେ ମୋତେ ଚାହିଁଛି।



-ଜୟଦେବ ମଲିକ, ଖାନନଗର,  
ବାଲେଶ୍ୱର-୭୫୬୦୬୦, ମୋ: ୯୭୭୭୩୫୨୦୬୭



### ଝୁଟି ଘାଟୁନାରେ

ଝୁଟି ଘାଟୁନାରେ ଝୁଟି ତ ଦେଖୁପାରେ  
ତୁମ ଛବିରେ କି ମଧୁରା।  
ଧୂଳି ତ ଭୁଲରେ ଝୁମେ ତ ଦୁହରେ  
ଘାଟୁନାରେ ଘାଟି ମନେ...।୧।  
ମୋର ମନେ ପାଖେ ମନ ବହୁତରେ  
ଝୁଟିଘାଟୁନାରେ ଘାଟନ ଖୁସି  
ଘାଟି ଜନ୍ମଦିନେ ଝୁଟି ତ ଦେଲାଉମେ  
ଛୁମ ସାଙ୍ଗେ ଘାଟି ହୁଏ ରୁଚି  
ବହୁତାକି ପାଠେ ଯାଇଥିଲି ଜନ୍ମ  
ଚାଟୁନା ଦାଢ଼ି ଝୁଟି ଅହେ ବ୍ୟଥା...।୧।  
ଦିନେ ଘାଟିଘାଟୁନାରେ ଚାହୁଁଥିଲା ଉତ୍ତର  
ଦେଖୁଲୁ ମୋତେ ଘାଟିଝୁଟି  
ସେ କଥା ଦାନକ ମୋ ହୃଦେ ଅନ୍ତର  
ନିଃସଂକଳାରେ ଦିଲ ଘାଟିଝୁଟି  
ନିଃସଂକଳା ମନେ କହିଲୁ ଘାଟୁନା  
ମନେ ଝୁଟୁଲୁ ଅଦଳିତା...।୨।

Tamanna Das  
Trade - COPA

### -- ମାତା --

ଶୟନ ଶୀତଳାତୁ ମୁଖମଳି ଘଟି  
ଘେନୁଥାଏ ମିତ ଭଣି -- ମିତ ମାତା  
ପ୍ରେମ ଆତ୍ମ ଧନାତ୍ରୀ ହୃଦୟରେ  
ରଞ୍ଜିତାଏ ମିତ ଭଣି -- ମିତ ମାତା  
ଘାଟୁ ମୁହଁ ପାହାଚୁ ତା ଘାଟି ମଞ୍ଜି  
ଘାଟୁ ପୁଣ୍ୟକୁ ନିଧି ଘାଟୁଆଇ --  
ସୁନ୍ଦର ଚାନ୍ଦ ହୁଅଣା ମିମ୍ବୁ  
କେନ୍ଦ୍ରି ମାରି ନାହିଁ ତା ପର୍ଯ୍ୟନ୍ତ ବିମ୍ବୁ  
କାର୍ତ୍ତବ୍ୟ ମମତା କାଳେ ଜନନି ହୁଏେ  
ପ୍ରେମ ଅନୁଭାଷ ଶେରୀ କେତେକ କାହା ହୁଏେ ନିଧି  
ନମ୍ରତାରେ ଭାବି ଘାଟୁନାରେ ଯାଉ ଦୁଇ ଘାଟୁ  
ସାହା ଘାଟି ଝୁଟି ଶୁଭେ କିହାନ୍ତି  
ଝୁଟି ମା ଘାଟୁନା --- ମିତ ମାତା ।

Name- Pinki Nair  
Trade- COPA

### କରୁନା ହିଁ ଭଗବାନ

ଜଣେ ଧନୀ ବ୍ୟକ୍ତି ବୃନ୍ଦେନ ରେ ଯାଉଥିଲେ। ସେହି ବୃନ୍ଦେନ ରେ ଭିକ ମାଗୁଥିବା ବ୍ୟକ୍ତି ଜଣକ ଧନୀ ବ୍ୟକ୍ତିଟିଙ୍କୁ ଦେଖିଲେ। ସେ ବ୍ୟକ୍ତି କହିଲେ "କାହା କିଛି ନିଶି?" ଧନୀ ବ୍ୟକ୍ତି ଜଣକ ସତ୍ତ୍ୱେ ସତ୍ତ୍ୱେ କହିଲେ ତୁମେ କେବେ ଜୀବନ ରେ କାହାକୁ କିଛି ଦେଇଛ? ଭିକାରି ଜନକାହିଁକି ନା ବାହୁ ମୋ ପାଖରେ ବା କଣ ଅଛି ମୁଁ ଦେବି । ଧନୀ ବ୍ୟକ୍ତି ଜଣକ କହିଲେ ତୁମେ ଯଦି କେବେ କାହାକୁ ଦେଇ ନାହିଁ ତେବେ ମୁଁ କାହିଁକି ତୁମକୁ ଦେବି। ଭିକାରି ଧ କଥା ଶୁଣି ଦୁଃଖୀ ହୋଇଗଲା। ସଂଧ୍ୟା ବେଳକୁ ସେ ସ୍ତବେସନ ପାଖ ଖୁମୁସ୍ତି ଘରକୁ ଫେରି ଗଲା। ସେ ରାତିରେ ଶୋଇବାକୁ ଚେଷ୍ଟାକଲା କିନ୍ତୁ ରାତିରେ ନିଦ ଦେଲାନାହିଁ। ସକାଳୁ ଉଠି ସ୍ତବେସନ ବାହାରକୁ ଗଲା ଦେଖିଲା ବଗିଚା ରେ ପ୍ରାୟତଃ ଫୁଲ ଫୁଟିଛି। କିଛି ଫୁଲ ଚୋଳି ଅନି ସେ ଯାହା ମାନୁଷ୍ୟକୁ ଦେଲା। ଫୁଲ ବଦଳରେ ଯିଏ ଯାହା ବିଏ ତାକୁ ସେ ଆଦର ରେ ରଖେ। ଯାହାମାନେ ବି ଖୁସି ହୁଅନ୍ତି। ଅନ୍ୟ ଦିନ ଅପେକ୍ଷା ତାର ପଇସା ମଧ୍ୟ ବଢ଼ିବାକୁ ଲାଗିଲା। ମନେ ମନେ ସେ ଧନୀ ବ୍ୟକ୍ତିଟିଙ୍କୁ ବହୁତ ଅନୁସନ୍ଧା କଲା। କିଛିଦିନ ଗଲା ପରେ ସେ ଭିକାରି ବି ପୁଣି ସେ ଧନୀ ବ୍ୟକ୍ତିଟିଙ୍କୁ ବୃନ୍ଦେନ ରେ ଚେଟିଲା। ସତ୍ତ୍ୱେ ସତ୍ତ୍ୱେ ତାଙ୍କୁ ଫୁଲ ବିଏ ବଦଳ ଦେଲା, ବ୍ୟକ୍ତି ଜଣକ ତାକୁ ୧୦ ଟଙ୍କା ବିଏ ଦେଲେ ଏବଂ କହିଲେ ତୁମେ ଯେଉଁଠାରୁ ଫୁଲ ଆଣିଛ ସେ ଗଛ ର ଯତ୍ନ ନେଉଛ ନା ନାହିଁ? ଭିକାରି ଜଣକ ଉତ୍ତର ଦେଲା "ମୁଁ ତ ସେ କଥା ଆଦୌ ଭାବିନି"। ଧନୀ ବ୍ୟକ୍ତି ଜଣକ କହିଲେ କରୁନା କରଣା। ଭିକାରି ବିଚରା ବାଞ୍ଚୁନୁ ରେ ପଢ଼ିଗଲା ମନେ ମନେ ଭାବିଲା ଫୁଲ ଗଛ ତ ମୁଁ ଲଗେଇ ନାହିଁ କି କେବେ ପାଣି ମଧ୍ୟ ଦେଇ ନାହିଁ ତ ହିଁ କରୁନା ବୋଧେ। ସକାଳୁ ଉଠି ବାହାରେ ବୁଲିବାକୁ ଲାଗିଲା ଏବଂ ଯେଉଁଠି କାଲି କାଗା ଦେଖେ ସେଠାଂ ଫୁଲ ଗଛ ଲାଗିଲା। ଏମିତି ଘର ଘର ବାସ ସ୍ତବେସନ ଆଖପାଖ ସୁନ୍ଦର ଦେଖାଗଲା। ପରେ ଫୁଲ ସହ ଫୁଲ ଯୋଡ଼ା ବିକ୍ରି କରିବାରେ ଲାଗିଲା। ଧନୀ ବ୍ୟକ୍ତି ଜଣକ ସେଇ ବୃନ୍ଦେନ ରେ ଯାଉଥିଲେ ଏବଂ ତାଙ୍କୁ ସାମ୍ବାନାରେ ସୁବୁ ବୁବୁ ପିନ୍ଧି ଏକ ବ୍ୟକ୍ତି ବସିଥିଲେ। ସେ ବ୍ୟକ୍ତି ଜଣକ ଧନୀ ବ୍ୟକ୍ତିଟିଙ୍କୁ ପଚାରିଲେ ମୋତେ କିହୁନି ପାରିଲେ? ଧନୀ ବ୍ୟକ୍ତି କହିଲେ ନା, କିନ୍ତୁ ମୁଁ ଆପଣଙ୍କୁ ସହ ତିନି ଧର ସାଙ୍ଗରେ କଲିନି। ଧନୀ ବ୍ୟକ୍ତି କହିଲେ କାର୍ତ୍ତବ୍ୟ ବ୍ୟସ୍ତତା ଯୋଗୁଁ ମନେ ନାହିଁ। କୁହନ୍ତୁ କେମିତି ଜାଣିଲେ ମୋତେ? ସେ ସୁବୁ ବୁବୁ ପିନ୍ଧି ଥିବା ବ୍ୟକ୍ତି କହିଲେ ମୁଁ ହେଉଛି ସେଇ ଭିକାରି, ଯାହାକୁ ଆପଣ କହିଥିଲେ ଜୀବନ ରେ କେବେ କାହାକୁ କିଛି ଦେଇଛ! ଧନୀ ବ୍ୟକ୍ତି, ଆଜ୍ଞା ତେବେ ଏ ପରିବର୍ତ୍ତନ କିପରି! ସେ ଉତ୍ତର ଦେଲା ଆପଣ ହିଁ ତ ମୂଳ କାରଣ। ତୁଜି ଧର ଆପଣଙ୍କୁ ସହ ଭେଦ ବୋଲି ଆପଣ ତୁଜି ଧର ଯାକ ବହୁ ମୂଲ୍ୟ କଥା କହିଛନ୍ତି। ପ୍ରଥମ ଦେଲା ଅନୁଷ୍ଠ କ୍ଷେତ୍ର, ତେବେ ଭଗବାନ ତମକୁ ଦେବେ। ବାଞ୍ଚୁନା ବି ଦେଲା କରୁନା କର ବକ ଭଗବାନ ଦେବେ।



ମା

ମାତୃ ପଣ୍ଡିତ ଶ୍ରୀମନିତ୍ୱ ନୈତି  
 ସ୍ୱାଧୀନ ମନୋରାଜି ଉତ୍ତ  
 ଚିତ୍ତେନ ପ୍ରାପଦେ ଶୁଭା ଚରଣେ ସେ  
 କେତୁ ବାଦି କେବେ ପଞ୍ଚ ।

ଦଶମାସ ଦଶଦିନ ଚେତୁ ଧର୍ମ  
 ଜନମ ବେଦେନ୍ଦ୍ରି ସିଂ  
 ଚା' ଠାକୁ ଚଳି ଚଢ଼ି ଅସଂସକ୍ତ  
 କ୍ଷୁଦ୍ର ଶୁଭୁ ଶକ୍ତି କିଂ ।

କଞ୍ଚୁକାମନ୍ୟୁ ସେ ଦୟାଳୁ ଶାବତ୍  
 ଡା'ପାଦେ ଅହୁଜ ସୁଖ  
 ମା' ହାତେ ଧର୍ମ ବାଟ ଚଢ଼ି ଶୁଭୁ  
 ଦୁଃଖା ବି ସୁଧ ପାଖା ।

ମା ଠାକୁ ଧର୍ମ ଚଢ଼ି ଶୁଭୁ  
 ଶକ୍ତି କି ଅମତ୍ତ ବେଦାନ୍ତି  
 ବୋଧିଂ ଦୁଃଖେ ଚଳା ପାଞ୍ଚକ୍ତ  
 ଅଧ୍ୟ ଶାନ୍ତି ବାନ୍ଧୁ ପ୍ରାନ୍ତି ।

(ସମାପ୍ତ)  
 Name- Madhusmita Ghosh.  
 Trade- COPA



LET A CHILD BE A CHILD STOP CHILD MARRIAGE

**Steps on Child Marriage :-**

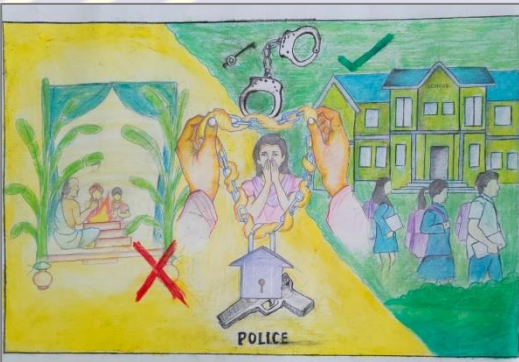
- Young Lady - not Brakes.
- Avoid youngsters marriage prevent childhood.
- Stop murdering the adolescence by youngsters marriage and begin teaching your kids.
- Leave a kid alone a youngsters - stop kid marriage.
- Child marriage - A losing game.
- Child marriage is serious. Don't hope them shed a tear.
- Give them books and open sky to bubble their dreams give them hope not husband.

NAME - Shubhrajyoti Parida (SABU), Trade - Administration

**DOWRY - GIVE AND TAKE IS A SOCIAL CRIME**

Free her from the fire of Dowry

# SOCIAL AWARENESS POSTER





## ମାନବତାର ଆରମ୍ଭ ( ମା )

ମାଆ ବୋଲି ଯେଉଁ ଦୁଇଟି ଅକ୍ଷର ତୁଳନା ନାହିଁ ତାହାର,  
ଡାକିଦେଲେ ସେଇ ଦୁଇ ଅକ୍ଷର ବାକି ଦୁନିଆଟା ଲାଗେ ଛାର।।

ସେନେହ ବୋଲା ସେ ପଶତରେ ଥରେ ଶୋଇଗଲେ ମୁହଁ ମାଡ଼ି,  
ଆମୃତସ୍ତ୍ରୀ ମିଳେ ହୃଦୟକୁ ମୋର ଡରଭୟ ଯାଏ ଛାଡ଼ି।।

ଜନ୍ମିଥିଲି ହୋଇ କାଦ ମେଞ୍ଚାଟିଏ ଗଢ଼ିଲୁ କରି ମଣିଷ,  
ଶିଖାଇଲୁ ମତେ କେମିତି ଗଢ଼ିବି ଭବିଷ୍ୟ।।

ସୁଖରେ ଦୁଃଖରେ ଭଲରେ ମନ୍ଦରେ ଜନ୍ମି ରହିଥାଉ ମତେ,  
ଏମିତି ସମ୍ପର୍କ ବୋଧେ ଗଢ଼ା ହୋଇନାହିଁ କି ହୋଇବନି ଏ  
ଜଗତେ।।

ଭାରି ଏକାଲାଗେ ଦୁନିଆରେ ମୋତେ ଦୂରେଇ ଗଲେ ତୁ ପାଦେ,  
କେହି ନଥାଆନ୍ତି ମୋ ପାଖେ କହିବାକୁ ଆହା ପଦେ ।।

ଯଦି ମାଆ ଆଖି କେବେ ଲୁହକୁ ଝରାଏ ସଂସାର ହୋଇବ ଛାର,  
ହେ ଆଜିର ଯୁବସମାଜ, ବୃଦ୍ଧାଶ୍ରମେ ନ ଛାଡ଼ି ପିତୃମାତୃ କୁ ପୂଜା  
କର।।

## ସୁଭ୍ରଜିତ୍ ପୁଥାଳ

କୋପା ପ୍ରଶିକ୍ଷକ ଅଧିକାରୀ  
ସରକାରୀ ଶିଳ୍ପ ତାଲିମ ଅନୁଷ୍ଠାନ, ବାଲେଶ୍ଵର

## ଓଢ଼ିମାନ

ଜାଣି ଅଛି ମୁହିଁ ଦେବ ନାହିଁ ତୁମ୍ଭେ  
ହାତ ଫେଡ଼ି କରି ଅମର ବର ,

ନୁହେଁ ମୁହିଁ ସଖା ଗୋପର ନାୟିକା  
ଅଳି ମୁଁ କରିବି ହେବ ସାର .

ନୁହେଁ ମୁଁ ଅନୁଜ ଲିଭିଛି କଶନ  
ଘୋର ବନାନୀରେ ଶ୍ରୀପଦ ଚାହିଁ .

ନୁହେଁ ମୁଁ କୃଷ୍ଣା ଅବା ପଞ୍ଚ ସଖା  
ପାଖ ଲୋକ ବୋଲି କହିବି ନାହିଁ .

ପଠାଇଛ ତୁମ୍ଭେ ନେଇଯିବ ପୁଣି  
ଲାଭ କି କ୍ଷତିର ହିସାବ ରଖୁ .

କିଛି ନୁହେଁ ମୋର ସବୁତ ତୁମର ଦୁଃଖ କିମ୍ପା ହେଲା  
ମୋହୋରୀ ସଖୀ .

ହସ ଲିଭି ଅଛି ଅଧର କୋନରେ  
ନୟନ କୋଣରେ ଶ୍ରୀବଣୀ ନାହିଁ .

ବୁକୁ ଚିରା କୋହ ଚିର ସାଥୀ ମୋର  
ଆର୍ତ୍ତତ୍ରାଣ ନାମ ତୁମ୍ଭ କି ପାଇଁ .

ଦୁଃଖ ଭୋଗିବାକୁ ନିର୍ଦ୍ଦେଶ ତୁମ୍ଭର  
ସହିବାର ଶକ୍ତି ଦିଅ ହେ ପ୍ରଭୁ .

ଏତିକି ବିନତ ତୁମ୍ଭରି ପାଶରେ  
ହିଂସାର ବନ୍ଧି ସବୁଠି ଲିଭୁ ।

## ପ୍ରାଣବନ୍ଧୁ ଜେନା

୪ ଥି ଶ୍ରେଣୀ କର୍ମଚାରୀ  
ସରକାରୀ ଶିଳ୍ପ ତାଲିମ ଅନୁଷ୍ଠାନ, ବାଲେଶ୍ଵର



# SKILL JOB TRADE RELATED PROJECT

Every trade has its own job to create wherein they are asked to create projects which are showcased at the Odisha Skill development corporation. In our Govt. ITI Balasore our learners have created Missile, Elephant as part of the project. The trade instructors dedicatedly mentor the students and make the project a success. This is part of the curriculum to make a hands on practice for the students.

# SOCIETY SERVICE

We at Govt. ITI Balasore believe in "To work for the common good is the greatest creed". We render services to hospitals, municipalities, govt. offices, schools etc. like repairing wheel chair, beds, stretcher's, vans etc, benches, chairs etc.



Repair And Colour By  
Govt. ITI Balasore





Govt. ITI Balasore always tries to give best Educational Practices as the wide range of individual activities, policies, and programmatic approaches to achieve positive changes in student attitudes or academic behaviors.



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*Thank you*

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